Learning Languages at Buckswood Riyadh

At Buckswood Riyadh, language is the key to learning, connection and understanding. As an IB World School, every teacher is a language teacher, and language is woven into inquiry, play and real-world projects. Alongside English, children learn Arabic, honouring the language and culture of the Kingdom, and Spanish, a language rich in culture.

English as a Shared Foundation

English is our main language of instruction and a shared foundation for learning Arabic and Spanish. Teachers use it thoughtfully to clarify instructions and help children make connections between languages, without replacing rich opportunities to listen, speak, read and write in Arabic and Spanish.

Playful Beginnings in the Early Years

In EYFS, children discover language through stories, songs, games and everyday routines. Pictures, objects and actions bring meaning to new words, with short English explanations when needed. The emphasis is on listening, understanding and joining in, at each child's own pace, without pressure to speak before they are ready.

Growing Confidence in Primary

In primary, carefully sequenced teaching of pronunciation, vocabulary and sentence patterns helps children use new language in conversation, reading and writing. English remains a helpful reference when explaining a task or exploring differences between languages.

Arabic teaching responds to children's different starting points, supporting both those who already speak Arabic and those learning it as an additional language. Teaching develops understanding of Modern Standard Arabic and it's writing system, making connections with familiar spoken Arabic where appropriate. In Spanish, children build their understanding of the language's sounds, spelling and sentence structures through regular, purposeful practice.

Across both languages, our goal is to nurture confident communicators who enjoy learning, value different cultures and feel ready to use their developing language skills.

Our Aim

Across all our languages, our goal is to nurture confident, multilingual communicators who enjoy learning, are proud of their own identity, value different cultures and feel ready to use their developing language skills in the world around them.