



## RIYADH

### Positive Behaviour Policy

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Our **Positive Behaviour Policy** is inspired by the 12 pillars of Buckswood's educational philosophy, which emphasize character building, academic excellence, personal responsibility, and global citizenship. These pillars guide our approach to student development, encouraging children to embody values such as respect, leadership, empathy, and self-discipline.

This policy outlines the expectations for behaviour within our school, ensuring that every student feels safe, supported, and motivated to succeed. By promoting a culture of respect and inclusivity, we aim to create a positive learning environment where students can grow both academically and personally, preparing them to become responsible global citizens. Through consistent application of these guidelines, we seek to uphold the high standards of behaviour that reflect our school's ethos.

## **Aims**

- To encourage students to develop self-discipline and respect for others.
- To create a positive and inclusive school culture where everyone feels valued.
- To ensure that school rules are consistently applied and understood by all students.
- To provide clear guidance on acceptable behaviour and the consequences of inappropriate actions.

## **Core Principles**

- **Respect:** Students are expected to respect their peers, teachers, and the school environment.
- **Kindness:** All interactions should be based on kindness and consideration for others.
- **Safety:** Students should act in ways that ensure their own safety and the safety of others.
- **Responsibility:** Students are encouraged to take responsibility for their actions and learning.
- **Cooperation:** We promote teamwork and the ability to work well with others.

## **School Rules and Regulations**

### **General Behaviour**

- Always listen to and follow instructions from teachers and staff.
- Treat everyone with kindness and respect, avoiding hurtful language or actions.
- Move around the school safely and sensibly.
- Respect the school property and the belongings of others.

### **Classroom Behaviour**

- Be ready to learn by arriving on time and with the necessary materials.
- Listen when others are speaking, and contribute positively to discussions.
- Complete all classwork and homework to the best of your ability.
- Keep the classroom clean and tidy.

### **Playground Behaviour**

- Play safely and responsibly, avoiding rough or dangerous games.
- Share playground equipment and take turns.
- Include others in games and activities.
- Follow the instructions of the staff on duty.

### **Attendance and Punctuality**

- Attend school regularly and on time.
- Provide a valid reason (e.g., illness) if unable to attend.
- Arrive at school prepared to start the day promptly.

## **Uniform and Appearance**

- Wear the full school uniform as required.
- Keep uniforms clean and presentable.
- Follow the school's guidelines on hairstyles, accessories, and jewellery.

## **Respect for Others**

- Respect cultural differences and the opinions of others.
- Refrain from any form of bullying, whether physical, verbal, or online.
- Report any incidents of bullying or unkind behaviour to a teacher or staff member.

## **Digital Behaviour**

- Use technology responsibly and only for educational purposes.
- Never access inappropriate material online.
- Follow the school's digital safety rules, including guidelines for mobile phone use.

## **Rewards and Consequences**

### **Rewards for Positive Behaviour**

- Verbal praise and recognition from teachers and staff.
- Certificates, or house points for outstanding behaviour or achievements.
- Class-wide rewards, such as extra playtime or special activities.
- End-of-term awards for students who consistently follow the rules and set an example.

### **Consequences for Inappropriate Behaviour**

- **Warning:** A verbal reminder of the school's expectations.
- **Time-out:** Removal from the class or activity for a short period to reflect on behaviour.
- **Loss of Privileges:** Removal of privileges, such as playtime or participation in special events.
- **Parental Involvement:** Informing parents or guardians about the behaviour and discussing ways to improve.
- **Behaviour Contract:** Setting specific behaviour goals with regular monitoring and review.
- **Referral to Leadership:** For serious or repeated breaches of the rules, a referral to the school leadership team will be made for further action.

## **Support for Students**

- The school provides guidance and counselling for students who may need additional help in managing their behaviour.
- Individualised behaviour plans may be developed for students requiring more targeted support.
- Peer mentoring programs and conflict resolution workshops are offered to help students develop better social skills.

## **Awards & Sanctions**

### **1. School Uniform**

Students are required to wear the correct school uniform at all times, including appropriate footwear and accessories.

#### **Awards:**

- Students who consistently follow the uniform guidelines will receive praise, certificates, and recognition during assemblies.

Consistent adherence to uniform policy can lead to a special uniform badge worn with pride.

- Regular recognition in assemblies, including photographs in school newsletters.
- Opportunities for students to be selected as ambassadors during school events.

#### **Sanctions:**

- First violation: Verbal warning and reminder sent home to parents.
- Second violation: Written warning and parents will be contacted.
- Third violation: Afternoon detention with written reflection on the importance of school.
- Repeated violations: Meeting with parents and possible exclusion from certain school activities until the uniform policy is followed.

### **2. General Behaviour**

Students are expected to behave respectfully towards their peers, teachers, and staff members, and follow school rules at all times.

#### Awards:

- Positive behavior will be rewarded with house points, certificates, and 'Star of the Week' awards.
- Continuous positive behavior will result in invitations to leadership lunches with the principal and or Deputy Head
- A positive behavior chart will be maintained; once filled, students will earn a reward such as a certificate or a small prize.

#### Sanctions:

- First violation: Verbal warning.
- Second violation: Loss of privilege, such as playtime or participation in a favorite activity.
- Third violation: Student writes an apology letter and attends a behavior reflection session.
- Fourth violation: Temporary exclusion from after-school activities.
- Repeated violation: Parents will be involved in a behaviour action plan.

### 3. Dining Hall Behaviour

Students are expected to eat politely, follow directions from staff, and maintain cleanliness in the dining area.

#### Awards:

- Students who demonstrate good table manners and help keep the dining area clean will receive praise and dining hall awards.
- Recognition for tidying up and helping younger students will lead to 'Lunch Leader' status.
- Opportunity to have lunch with a preferred staff member or teacher as a reward.

#### Sanctions:

- First violation: Verbal warning and reminder about appropriate dining behavior.
- Second violation: Loss of privilege, such as sitting with friends.
- Third violation: Temporary reassignment to a supervised table, with limited freedom in seating arrangements.
- Fourth violation: Additional duties such as helping staff clean the dining hall and Parent involvement and potential removal from the dining hall until behavior improves.

### 4. Bathroom Behaviour

Students must use the bathroom responsibly, keeping it clean and returning to class promptly.

#### Awards:

- Consistently responsible bathroom behavior will be recognized through praise and house points.

#### Sanctions:

- First violation: Verbal warning.
- Second violation: Loss of bathroom privileges under teacher supervision.
- Third violation: Supervised bathroom visits only for a week.
- Fourth violation: Parent meeting and behavior intervention plan.

### 5. Playground Behaviour

Students are expected to play safely, share equipment, and include others in their games. Physical or verbal aggression will not be tolerated.

#### Awards:

- Positive playground behavior will be rewarded with additional playtime, praise, and house points.

#### Sanctions:

- First violation: Verbal warning and discussion of safe play.
- Second violation: Time-out during playtime.
- Third violation: Temporary removal from playground access and monitored indoor activities.
- Fourth violation: Playground privileges removed for a week.
- Repeated violations: Loss of playtime and parental involvement.

### 6. Multipurpose Hall Behaviour

Students are expected to follow staff instructions, maintain respect, and participate positively during activities in the multipurpose hall.

#### Awards:

- Positive participation and behavior in the multipurpose hall will be recognized with praise and house points.
- Positive participation may lead to selection for leading school performances or events.
- Students demonstrating teamwork will receive special mention during assemblies.

#### Sanctions:

- First violation: Verbal warning and reminder of rules.

- Second violation: Removal from the activity.
- Third violation: Participation in a supervised activity instead of the main event.
- Fourth violation: Temporary exclusion from events in the multipurpose hall and parental involvement.

## 7. School Trip Behaviour

Students must behave responsibly and represent the school positively while on school trips. Listening to instructions and staying with the group is essential for safety.

### Awards:

- Students who follow trip rules will be praised and may receive special recognition in assemblies.

### Sanctions:

- First violation: Verbal warning and reminder about trip expectations.
- Second violation: Loss of privilege on the trip, such as exclusion from a specific activity.
- Third violation: Restricted privileges on the trip, such as missing certain activities.
- Fourth violation: Exclusion from future school trips, depending on severity and parental involvement.

At Buckswood school, we believe that a positive, respectful, and nurturing environment is essential for the academic and personal growth of every child. This Positive Behaviour Policy is designed to promote a culture of kindness, responsibility, and respect, ensuring that all students can thrive. By following the guidelines set out in this policy, students, staff, and parents work together to create a harmonious school community. Regular monitoring and collaboration will ensure that the policy remains effective, and adjustments will be made as needed to meet the evolving needs of our students and the school environment. We are committed to supporting every child on their journey towards becoming responsible, caring, and confident individuals.